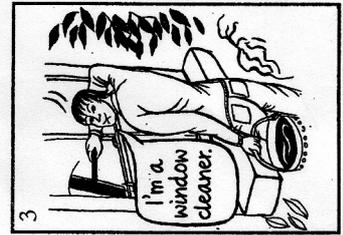


EXERCISES

Answer the questions about the pictures.



- Does he take photographs? **Yes, he does.**
What is he doing? **He's having a bath.**
- Is she driving a bus?
What is she doing?
- Does he clean windows?
What is he doing?
- Are they teaching?
What do they do?

Put in **am/is/are** or **do/don't/does/doesn't**.

- Excuse me, **do** you speak English?
- 'Where's Ann?' 'I **know**.'
- What's funny? Why **are** you laughing?
- 'What **is** your sister do?' 'She's a dentist.'
- It **is** raining. I **want** to go out in the rain.
- 'Where **are** you come from?' 'Canada.'
- How much **does** it cost to phone Canada?
- George is a good tennis player but he **doesn't** play very often.

Put the verb in the present continuous (**I am doing**) or the present simple (**I do**).

- Excuse me. **Do you speak** (you/speak) English?
- 'Where's Tom?' 'He's **having** (he/have) a shower.'
- I **don't watch** (I/not/watch) television very often.
- Listen! Somebody **is singing** (sing).
- Sandra is tired. **Does she want** (she/want) to go home now.
- How often **do you read** (you/read) a newspaper?
- 'Excuse me but **are you sitting** (you/sit) in my place?' 'Oh, I'm sorry.'
- I'm sorry, **do you understand** (I/not/understand). Can you speak more slowly?
- It's late. **Do you go** (I/go) home now.
- (you/come) with me?
- What time **do you finish** (your father/finish) work in the evenings?
- You can turn off the radio. **Do you listen** (I/not/listen) to it.
- 'Where's Paul?' 'In the kitchen. **Does he cook** (he/cook) something?'
- Martin **usually walks** (not/usually/drive) to work. He **usually walks** (usually/walk).
- Sue **doesn't like** (not/like) coffee. **Does she prefer** (she/prefer) tea.

was/were and past simple (I worked / did you work? etc.)

10 Complete the sentences. Use one word only.

- I got up early and **had** a shower.
- Tom was tired last night, so he **went** to bed early.
- I **found** this pen on the floor. Is it yours? **Yes, it is.**
- Kate got married when she **was** 23.
- Helen is learning to drive. She **started** her first lesson yesterday.
- 'I've got a new job.' 'Yes, I know. David **works** me.'
- 'Where did you buy that book?' 'It was a present. Ann **bought** it.'
- We **were** hungry, so we had something to eat.
- 'Did you enjoy the film?' 'Yes, I **did**. It was very good.'
- 'Did Mary come to your party?' 'No, we **didn't** see her, but she **was** there.'

11 Look at the questions and Kevin's answers. Write sentences about Kevin when he was a child.



When you were a child ...

- Were you tall? **No.**
- Did you like school? **Yes.**
- Were you good at sport? **Yes.**
- Did you play football? **Yes.**
- Did you work hard at school? **No.**
- Did you have a lot of friends? **Yes.**
- Did you have a bicycle? **No.**
- Were you a quiet child? **No.**



12 Complete the questions.

- Did you have a nice holiday? **Yes, it was great, thanks. To Amsterdam.**
- Where did you go...? **Five days.**
- Amsterdam? **Yes, very much.**
- good? **I have friends in Amsterdam, so it was warm and sunny.**
- back? **Yesterday.**

13 Put the verb in the right form (positive, negative or question).

- It was a good party. I **enjoyed** it. (I/enjoy)
- 'Did you **do** the shopping?' (you/do) 'No, I **didn't** have time.' (I/)
- 'Did you phone Alan?' 'No, I'm afraid I **didn't**.' (I/)
- I like your new watch. Where **did** you buy it? (you/buy)
- I saw Lucy at the party but **wasn't** she there? (you/saw)
- A: **Was** it a nice weekend? (you/have)
- B: Yes, I went to stay with some friends of mine. **Were** they there? (you/were)
- Paul wasn't well yesterday, so **wasn't** he? (he/was)
- 'Is Mary here?' 'Yes, she **is**.' (she/is)
- Where **was** the restaurant? (it/where)
- The restaurant wasn't expensive. **Was** it? (it/)



Communication Workshop



Writing: My School Day

1 Read the text. Are these sentences true (T) or false (F)?

- 1 Paola has orange juice for breakfast.
- 2 She goes to school on a bus.
- 3 There are five hours of lessons every day.
- 4 She watches TV in the evening.

2 Look at these sentences.

Kostas's mother gets up early and she makes breakfast. **Then** she cleans the house. She does the shopping and **then** works in the afternoon.

Complete the text with **and**, **but** or **then**.

My School Day, by Paola

(1) I get up at 7 o'clock. I have breakfast - milk and biscuits. (1) I have a shower

(2) I clean my teeth. I walk to school.

(3) At school, I talk with my friends. (3) the teacher comes (4) we go to our class. In the

(5) morning, lessons are 8 o'clock to 1 o'clock. (5) I go to the

(6) cafe with my friends. We eat (6) talk. In the afternoon,

(7) there aren't any lessons. We have school on Saturdays.

(8) After lunch, I go home (8) I do my homework.

(9) I play the piano - that's my hobby. We eat at

(10) 8 o'clock. I don't watch TV (10) I watch videos. I go to

bed at 10.30.

Write about your school day. Follow the stages.

Stage 1

Write notes for before, during and after school.

Example

Before School
have shower
have breakfast
clean teeth

Stage 2

Write sentences about your school day. Join sentences with **and**, **but** and **then**.

Stage 3

Divide your writing into three paragraphs:

- before school
- at school
- after school

Stage 4

Check your work for:

punctuation ✓ Present Simple tense ✓ spelling ✓

Speaking: Guess the Student

Play a guessing game about your routines. Follow the stages.

Stage 1

Work in groups. Read the descriptions of your school days. Write down two things each student does. Don't write their name.

Example

This person listens to the radio in the morning.

Stage 2

Take turns to read out sentences. The others guess who it is. Don't speak if the answer is you!

Example

A: This person has fruit for breakfast.

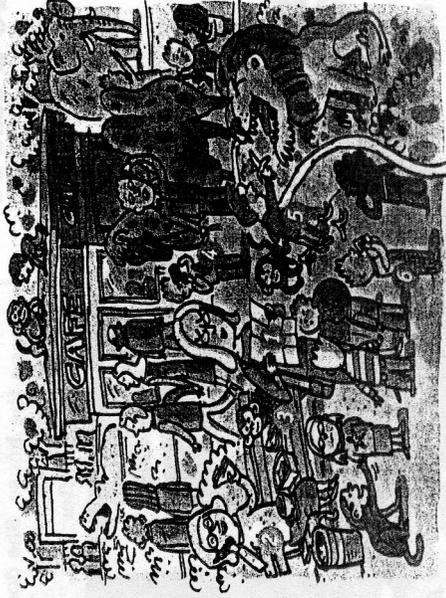
B: Carol?

A: No.

C: Sandra?

A: Yes!

Review



Grammar

- 1 Look at the drawing of a wild animal park. Write eight more sentences using the Present Continuous (affirmative/negative).

Example

The teacher (1) is looking at the map.

- 2 Write questions about the people in the picture. Use these verbs.

(1) do, look at; (2) eat, sit, talk; (3) take; (4) take; (5) give; (6) drink

- 3 Complete the sentences with object pronouns.

- Where are my books? Can you give _____ to _____, please?
- Look at _____. She's wearing a huge red hat!
- Can you take a photo of _____, please? Here's our camera.
- Look at the story on page 98. Read _____ for your homework.
- Who's that boy in the photo? Do you know _____?

- 4 Complete the sentences with *must/mustn't* about your English class.

- You _____ speak English in class.
- You _____ come to class late.
- You _____ do your homework.
- You _____ come to class with your Mini-dictionary.
- You _____ check your writing.
- You _____ speak French in class.

Vocabulary

- 5 Complete the mobile phone conversation with the correct verbs.

'Hi, I'm at the wildlife park. I'm
 (1) eating a sandwich and
 (2) _____ a cup of tea. A
 young boy is (3) _____ photos
 of a camel. There is a group of school
 children. The teacher is
 (4) _____ a map. A boy is
 (5) _____ a banana to the lion.
 Oh no! A chimp is (6) _____
 one of my sandwiches!'

- 6 Complete the sentences with these prepositions.

in, at, near, next

- I'm _____ London. I'm standing _____ Hyde Park.
- The dolphins are _____ to the penguins.
- My sister is _____ home now.
- My dad is _____ the United States.
- Pete is standing _____ me.
- Are you _____ school?

Pronunciation: Word Stress

- 7 Listen to these words. Look at the main stress.

sightseeing cathedral chimpanzee

Look at the words below. Mark the main stress.

kangaroo, excursion, athletics, collection, fantastic, animal, family, tomato, Egyptian, museum, beautiful, historic, piano, afternoon, computer, grandmother

- 8 Listen and check your answers. Listen again and repeat the words.